

2016 Sherwood Percussion Ensemble Information Packet

Welcome

Letter From The Director

This packet is designed to inform participants and parents of what being a member of SPE is all about: what to expect, policies and procedures, what to look forward to, and especially how to be a successful and contributing member of this ensemble. SPE strives for the highest levels of excellence. The experiences are positive, rewarding, enjoyable and exciting. The most successful members love to set goals, excel, and completely understand commitment, dedication and responsibility.

Active students in SPE are among some of the brightest, most talented, and hard working students in the school. Your peers are academic scholars, student leaders, and some of the most positive, genuine students in the building. The friendships you make in this organization will last a lifetime.

Parent involvement is an integral part of SPE. Parents work together on several projects and events to support the program. During performances, parents are always SPE's best fans!

Students graduating after four years of being in a band program are proven to be among the most successful students in college. Research shows that students in music receive significantly higher SAT scores. In addition, these students are also more successful after high school. The commitment, dedication, discipline, and responsibility learned through SPE better prepares them for life after high school.

All members are important to this ensemble. Everything they do matters. Everything you do is a reflection of our program. Everyone is counting on you doing your job to the best of your ability. This makes your role both exciting and demanding. Members of this organization support each other, respect each other, care for each other, watch out for each other and stand by each other. You will be a vital part of this tremendous organization.

Please read through all of the information included in this packet carefully. There are forms at the back that must be signed and turned in at the beginning of the SPE season.

The whole staff looks forward to working with you and values your contribution. Get ready for a fantastic SPE season filled with marvelous experiences, growth, and fun!!

Jeff Bush
Percussion Director

2016 Sherwood Percussion Ensemble Information Packet

General Information

Philosophy

SPE strives for the highest level of excellence possible. High academic and performance standards are set for every student. It is our mission that each student receives a rewarding, enriching, and aesthetic experience through music and dance. Everything we do is important, which makes you important. The highest level of excellence is attained through this attitude and it is this attitude that is the basis of our program.

Communication

The band website (sherwoodbands.org) is a valuable tool for communication. The online calendar is updated regularly and should be used as a guide for the master schedule. Please check the online calendar for updates. Other documents like fundraising events, and parent information can be found on our website. In addition to the website, e-mail is a great tool for contacting directors and staff. If there is an emergency or you have questions, please call or email Jeff Bush at (360) 798-7226, bush.jeff@comcast.net.

Performances

SPE will be participating in NWAPA Winter Competitions with other percussion ensembles from around the Pacific Northwest. These events are on Saturday and last all day. You can find more detailed information about the NWAPA at: nwapa.net. Participation at these events is mandatory.

Fundraising

It is expected that every student participate in fundraising events. For some events, participation will be required. It is also expected that parents volunteer to help manage and coordinate fundraisers as they are offered. Parent participation is critical to the success and growth of our organization.

Fare Share Fees

Members of SPE will have a fare share fee assessed for their participation in the group. The fare share fee only covers a portion of the total budget. This program could not exist without the financial support and hard work of the Sherwood Band Boosters. EVERY parent of an SPE member IS a Sherwood Band Booster. We can't thrive without everyone's involvement. Many hands makes light work.

Do to the nature of this ensemble and the cost that is incurred by the organization when planning for the season, there will be no refunds.

2016 Sherwood Percussion Ensemble Information Packet

Schedule

Please refer to the online calendar. We meet on Tuesdays and Thursdays after school and on various Saturdays, Mondays and Fridays when there is no school. We typically perform at 4 or 5 competitions from the middle of February to the beginning of April. We have several rehearsals that occur during Winter and Spring Break. We make every effort to provide the longest breaks possible without a rehearsal during these breaks. The success of LPE depends on it's members and families making the commitment to attend all rehearsals. If a scheduling conflict exists, please communicate with Mr. Bush well in advance of the date in question.

Music and Drill Binder

Everyone must have a 3-ring binder and plastic sheet protectors. This will contain your music for the season. Every student must also have a working pencil. These items are required at all rehearsals.

Rehearsal Clothes

All members need to wear shorts/pants that are flexible athletic wear and athletic style tennis shoes. Each member also need to be aware of current weather conditions that might require additional clothing in the event that we are outside.

2016 Sherwood Percussion Ensemble Information Packet

Why Study Music?

MUSIC IS A SCIENCE

It is exact, specific, and it demands exact acoustics. A conductor's full score is a chart, a graph that indicated frequencies, intensities, volume changes, melody and harmony all at once and with the most exact control of time.

MUSIC IS MATHEMATICAL

It is rhythmically based on the subdivisions of time into fractions that must be done instantaneously, not worked out on paper.

MUSIC IS A FOREIGN LANGUAGE

Most of the terms are in Italian, German or French, and the notation is certainly not English, but rather is a highly developed kind of shorthand that uses symbols to represent ideas. The semantics of music is the most complete and universal language.

MUSIC IS HISTORY

Music often reflects the environment of its creation, offering insight into other cultures and times.

MUSIC IS PHYSICAL EDUCATION

Playing an instrument requires fantastic coordination of fingers, hands, arms, and facial muscles, in addition to extraordinary control of the back, stomach and chest muscles, which respond instantly to the sound the ear hears and the mind interprets.

MUSIC IS ALL OF THIS, BUT MOST OF ALL MUSIC IS ART

It allows a human being to take all of these techniques and use them to create emotion. That is one thing that science cannot duplicate: spirituality, humanism, feeling, transcendence, emotion, etc.

WE NEED MUSIC

Music is everywhere in society. Imagine the world without music. We need music and music starts in the schools. The music education you receive K-12 will have a profound effect on your life and the lives of others.

2016 Sherwood Percussion Ensemble Information Packet

Registration Form

(please print carefully)

Student Info:

Student name (first and last) _____

Instrument/position _____ grade _____

Graduation Year _____ Middle School attended _____ T-shirt size _____

Contact Info:

Student phone number _____ Student email _____

Primary Parent/Guardian Name _____

Parent/Guardian email _____

Parent/Guardian phone number _____

Second Parent/Guardian Name _____

Parent/Guardian email _____

Parent/Guardian phone number _____

In order for my child, a minor, to take part in and receive the advantages of the LPE program, I am giving my permission for my student to participate and travel with the organization. I understand that an itinerary will be published prior to each travel date and that the mode of transportation will vary.

Parent/Guardian Signature _____ Date _____

2016 Sherwood Percussion Ensemble Information Packet

LPE Volunteer Needs

The SPE Winter Program requires a great deal of volunteer support. Consequently, it takes a lot of help to keep this program growing and vibrant. **We ask each parent/guardian to volunteer for various needs throughout the year.** Thank you so much for your support and volunteer hours.

Parent Name _____ Student Name _____

Parent Email _____ Phone _____

What are you good at? What would you be interested in helping with? Check all that apply:

-Leadership	-equipment building/repair	-bookkeeping
-food	-props	-registration
-graphic design	-social events	-corporate sponsors
-uniforms	-highlight video	-tear down @ rehearsals
-web design	-publicity	-tear down @ shows
-set-up @ rehearsals	-fundraising	-floor painting in Dec.
-set-up @ shows	-sewing	
-management	-welding	
-equipment transportation	-Pit Crew	

2016 Sherwood Percussion Ensemble Information Packet

2016 Sherwood Percussion Ensemble Fare Share Form

Student Name _____ Parent Name _____

Fare Share Fees:

Participation Fee: **\$400.00**

Fare Share Payment Structure:

1st Installment Due December 1st: \$100

2nd Installment Due January 5th: \$100

3rd Installment Due February 2nd: \$100

4th Installment Due March 5th: \$100

Please make payments in person or online to Sherwood HS ASB through Debi Bear. Please specify that the payment is for Winter Percussion.

Commitment and communication from all members are the key ingredients to the success of the program. Signing this form means that you have read, understand and commit to the information found in this packet. Our participation philosophy is to create an inclusive environment where every student that is interested in SPE can participate. If you have any questions or concerns in regards to the financial commitment or calendar, contact Mr. Bush.

Certification You Have Read and Understand

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2016 Sherwood Percussion Ensemble Information Packet

Trans, Liability, Photo Release Form - PLEASE NOTE: SIGNATURE REQUIRED IN 3 PLACES

STUDENT NAME _____

TRANSPORTATION RELEASE

In order for my child, a minor, to take part in, and receive the advantages of Sherwood Band, I am giving my permission for my student to participate and travel with the organization. I understand that an itinerary will be published prior to each travel date and that the mode of transportation will include Sherwood School District transportation in the fall and may include parent/student carpools in the winter/ spring.

X _____ Parent/Guardian
Signature Date

RELEASE OF LIABILITY AND HOLD HARMLESS

As a parent, I understand and agree that participation in this activity, which is physical in nature, has its' natural risks. I agree to defend, release from liability and hold harmless the school district, chaperones, employees and volunteers along with the destinations for camps and competitions from any and all claims and liabilities arising out of participation in this activity, except those which result from sole negligence of the district.

X _____ Parent/Guardian
Signature Date

PHOTO RELEASE FORM

I hereby grant permission to the Sherwood Band to use photos taken at rehearsals, competitions, and performances in its printed materials without further consideration. I understand that my student may be in one of those photos and I acknowledge their right to crop or treat the photograph at its discretion. I understand that pictures placed on a web page will be accessible to anyone with Internet access and may be used in instructional settings. I also understand that NO names are posted with these photos on the website.

Completion of this form constitutes the release of all rights to photographic images taken of the participant. This release is to discharge any and all claims and demands arising out of or in connections with the use of photographs/video images which are taken. I am of full age (18 years) and have the right to contract in my own name or for the minor named below. I have read this release and fully understand the contents. This release shall be binding upon me and my heirs and legal representatives.

Student Name (printed): _____

X _____ Parent/Guardian
Signature Date